



Child Life Practicum Application

First Name

Last Name

Application Requirements

- Minimum 3.0 GPA
- Completed or currently completing a course taught by a Certified Child Life Specialist (CCLS)
- Minimum 40 hours volunteering in a Pediatric or Child Life department
- Current or past interaction with children in a formal setting (e.g. tutoring, mentorship, teaching, daycare, coaching)
- Actively pursuing a career as a Certified Child Life Specialist

Application Deadlines for 2021

Practicum Semester	Application Deadlines	Initial Offer Dates	Acceptance Dates	2 nd Offer Date
Winter/Spring 2021	September 5	October 13	October 14	October 15
Summer 2021	January 5	February 9	February 10	February 11
Fall 2021	March 15	May 4	May 5	May 6

Application Checklist Review

- Completed and Signed Application Form
- Unofficial College/University Transcripts
- 2 Letters of Recommendation in sealed and signed envelopes
- Resume/Curriculum Vitae

Please mail completed applications to:

Child Life Services-Practicum
 Carle Foundation Hospital NT8
 611 W Park St.
 Urbana, IL 61801

I attest that the information in this application is true and accurate to the best of my knowledge.

Signature: _____ Date: _____

Carle Child Life Practicum Application

For Semester: _____

(Example: Fall 2016)

Child Life Practicum Program

The Child Life Practicum is designed as an introductory experience for individuals interested in pursuing a career in child life. Through experiential learning and observation of Certified Child Life Specialists, child life practicum students begin to increase their knowledge of basic child life skills related to play, developmental assessment, and integration of child life theory into interventions with infants, children, youth and families. Child life practicum students will increase their comfort level by interacting with infants, children, youth, and families in the health care setting. Through these experiences, child life practicum students will enhance their knowledge of the child life profession and investigate the process of applying child life and developmental theory to practice. –Child Life Council

Child Life Council Recommended Practicum Standards

Standard #1: The child life practicum is largely an observational experience with child life practicum students beginning to engage in independent play and developmentally supportive interventions with infants, children, youth, and families as deemed appropriate by the supervising CCLS.

Standard # 2: The child life practicum student will be supervised by a Certified Child Life Specialist (CCLS) who has achieved a minimum of 2,000 hours of paid work experience as a child life specialist. The supervising CCLS must be currently practicing in the field of child life; however, the setting of the child life practicum could vary.

Standard #3: The child life practicum encompasses a minimum of 100 supervised hours. The child life practicum experience may include a combination of practicum hours being completed in no more than two different settings given each setting builds upon and strengthens a child life practicum student's continual development and growth as a child life specialist.

**The number of hours encompassed will be determined between the practicum student and supervising CCLS. This determination will be made based upon each student's individual and educational needs.

Standard #4: Child life practicum hours should be completed in an appropriate setting that provides the child life practicum student with the opportunity to observe and learn from psychosocial interventions that assist infants, children, youth and families experiencing health related or stressful situations. Approved settings can include:

Standard #5: The child life practicum includes observation opportunities for students to explore the following theory and interventions related to child life practice:

- Child life assessments
- Developmental theory integration
- Therapeutic play interventions
- Rapport building

Standard #6: The child life practicum learning experiences include activities and assignments which allow the child life practicum student to begin to apply and integrate knowledge and theory application for future clinical practice and help to initiate the development of a personal philosophy of child life practice. These learning assignments should include:

- Journaling
- Assignments
- Educational Discussions
- Specific and Structured Readings

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For Semester: _____

(Example: Fall 2016)

Personal Information

_____				_____				_____	
Last Name				First Name				MI	
_____		_____		_____					
Present Phone		Permanent Phone		Email Address					
_____				_____					
Present Address				Permanent Address					
_____		_____	_____	_____	_____		_____	_____	
City		State	ZIP Code	Country	City		State	ZIP Code	Country

Emergency Contact

_____		_____		_____					
Name		Relationship		Address					
_____		_____		_____		_____	_____	_____	_____
Home Phone		Work Phone		City		State	ZIP Code	Country	

Application Category

University-affiliated

Independent

If University-affiliated:

_____		_____		_____			
University Supervisor/Advisor Name		Email Address		Phone			
_____				_____			
University Name				University Department Address			

Academic Information

(Note: Please include ALL colleges/universities attended)

1. _____

_____		_____			
College/University Name		City, State/Province			
_____ to _____		_____		_____	
Dates Attended (mm/year)		Graduation Date (mm/year)		Major	
Level (check one): <input type="checkbox"/> Master's <input type="checkbox"/> Bachelor's		_____		_____	
		GPA Cum		GPA Major	

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(Example: Fall 2016)

Academic Information (continued)

(Note: Please list ALL colleges/universities attended)

2. _____
College/University Name _____ City, State/Province _____

_____ to _____
Dates Attended (mm/year) _____ Graduation Date (mm/year) _____ Major _____

Level (check one): Master's Bachelor's
_____ GPA Cum _____ GPA Major _____

3. _____
College/University Name _____ City, State/Province _____

_____ to _____
Dates Attended (mm/year) _____ Graduation Date (mm/year) _____ Major _____

Level (check one): Master's Bachelor's
_____ GPA Cum _____ GPA Major _____

Academic Involvement

Please list the names of any academic organizations you are a member of:

_____	_____
_____	_____
_____	_____

Professional Involvement

Please list the names of any professional organizations you are a member of:

_____	_____
_____	_____
_____	_____

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For Semester: _____

(Example: Fall 2016)

Experience with Infants, Children, Youth, and Families

1. _____
Organization/Employer Position Title (e.g., nanny, volunteer, counselor)

Supervisor's Name Supervisor's Title May we contact?
 Yes No

_____ to _____
Dates (mm/year) Hours/Week # of Weeks Total Hours Completed Supervisor's Phone

Briefly describe population and responsibilities: (approx. 100 word limit)

2. _____
Organization/Employer Position Title (e.g., nanny, volunteer, counselor)

Supervisor's Name Supervisor's Title May we contact?
 Yes No

_____ to _____
Dates (mm/year) Hours/Week # of Weeks Total Hours Completed Supervisor's Phone

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_____ to _____
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Briefly describe population and responsibilities: (approx. 100 word limit)

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Essay Questions

Please answer the following questions:

How did you first become interested in or aware of child life? (max. 200 words)

What have you done to increase your knowledge/awareness of this profession? (max. 200 words)

Briefly describe the ways in which the work of a child life specialist contributes to the health care experience of a child and his/her family. (max. 200 words)

Provide a specific example of a time that you used play to meet the developmental needs of a child. (max. 200 words)

What do you hope to gain from a practicum experience? (max. 200 words)