

## **Child Life Practicum Application**

First Name			Last Name			
Applica	tion Requirem	ents				
	Minimum 3.0 G	PA				
	Completed or cu	arrently completing a cou	rse taught by a Certif	ied Child Life Specia	llist (CCLS)	
	Minimum 40 ho	urs volunteering in a Ped	iatric or Child Life de	epartment		
	Current or past i	nteraction with children	in a formal setting (e.	g. tutoring, mentorsh	nip, teaching, day	
	Actively pursuing	g a career as a Certified C	Child Life Specialist			
Applica	tion Deadlines	•				
Prac	cticum Semester	<b>Application Deadlines</b>	Initial Offer Dates	Acceptance Dates	2nd Offer Date	
Win	ter/Spring 2023	September 7	October 10	October 11	October 12	
Sum	mer 2023	January 5	February 14	February 15	February 16	
Fall	2023	March 15	May 2	May 3	May 4	
Child Li	Unofficial Colleg  ACLP Child Life 2 Letters of Reco Resume/Curricu  Application MUS  mail completed fe Services-Pracoundation Hospi	ST be typed  I applications to: ticum	s rm- <u>cl-course-verific</u>	ation-form-final.pd	f (childlife.org)	
Urbana,	IL 61801	in this annii action is		to the best of	. 1	
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### Carle Child Life Practicum Application For Semester: \_\_\_\_\_\_(Example: Fall 2022)

### Child Life Practicum Program

The Child Life Practicum is designed as an introductory experience for individuals interested in pursuing a career in child life. Through experiential learning and observation of Certified Child Life Specialists, child life practicum students begin to increase their knowledge of evidence-based, developmentally-appropriate interventions including therapeutic play, preparation and education that support and reduce fear, anxiety and pain for infants, children, youth and families as they cope with the stress and uncertainty of illness, injury and treatment. Through these experiences, child life practicum students will enhance their knowledge of the child life profession and investigate the process of applying child life and -Association of Child Life Professionals developmental theory to practice.

#### Child Life Council Recommended Practicum Standards

Standard #1: The child life practicum is largely an observational experience with child life practicum students beginning to engage in independent play and developmentally supportive interventions with infants, children, youth, and families as deemed appropriate by the supervising Certified Child Life Specialists (CCLS).

Standard # 2: The child life practicum student will be supervised by a CCLS who has achieved a minimum of 2,000 hours of paid work experience in the field. The supervising CCLS must be currently practicing in the field of child life; however, the setting of the child life practicum could vary.

Standard #3: The child life practicum encompasses a minimum of 100 supervised hours. The child life practicum experience may include a combination of practicum hours being completed in no more than two different settings given each setting builds upon and strengthens a child life practicum student's continual development and growth as a CCLS.

\*\*The number of hours encompassed will be determined between the practicum student and supervising CCLS. This determination will be made based upon each student's individual and educational needs.

Standard #4: Child life practicum hours should be completed in an appropriate setting that provides the child life practicum student with the opportunity to observe and learn from psychosocial interventions that assist infants, children, youth, and families coping with the stress and uncertainty of illness, injury and treatment. Approved settings can include:

- Pediatric in-patient units including critical care units and in outpatient areas including emergency departments, radiology and imaging, specialty care clinics, behavioral and rehabilitation.
- Community outreach programs
- Private practice
- Hospice services and home health
- Camps for children with healthcare needs
- Private medical and dental practices
- Services to children of adult patients

Standard #5: The child life practicum includes observation opportunities for students to explore the following theory and interventions related to child life practice:

- Child life assessments
- Developmental theory integration
- Therapeutic play interventions
- Rapport building

Standard #6: The child life practicum learning experiences include activities and assignments that allow the child life practicum student to begin to apply and integrate knowledge and theory application for future clinical practice and help to initiate the development of a personal philosophy of child life practice. These learning assignments should include:

- Iournaling
- Educational in-services and discussions
- Specific and Structured Readings

# Carle Child Life Practicum Application For Semester:

(Example: Fall 2022)

		Personal Inf	ormatic	n			
Last Name			First	Name			MI
Present Phone	Permanent Phone		Email .	Address			
Present Address			Permane	ent Address			
City Sta	te ZIP Code	Country	City		State	ZIP Code	Country
		Emergency	Contac	t			
Name		Relationship		Address			
Home Phone	Work Phone		City		State	ZIP Code	Country
		Application	Catego	ry			
☐ University-affiliated ☐ Independent If University-affiliated:							
University Supervisor/Advisor Name	E	mail Address			Ph	one	
University Name			Universi	ty Department Ac	ldress		
		Academic Intrase include ALL colle					
	(Note: Pie	ase include ALL colle	ges/ univers	ities attended)			
1College/University Name					City, State/Prov	rince	
Dates Attended (mm/year)	Graduation Date (m	nm/year)	Major				
Level (check one):   Master's	□Bachelor's	GPA Cum	GP2	A Major			

# Carle Child Life Practicum Application For Semester: \_\_\_\_\_

(Example: Fall 2016)

	Academic Informa	tion (continued)	
	(Note: Please list ALL colleg	ges/universities attended)	
2			
College/University Name			City, State/Province
to			
Dates Attended (mm/year)	Graduation Date (mm/year)	Major	
Level (check one): $\square$ Master's	□Bachelor's		
	GPA Cum	GPA Major	
2			
3. College/University Name			City, State/Province
			City, state/110vince
Dates Attended (mm/year)	Graduation Date (mm/year)	Major	
	( , , , ,	,	
Level (check one):   Master's	□Bachelor's		
rever (check one). — Waster s	GPA Cum	GPA Major	
	Academic Inv	olvement	
Please list the names of any acad	lemic organizations you are a meml	ber of:	
	Professional In	volvement	
	11010001011111		
Please list the names of any pro	fessional organizations you are a me	ember of:	
, 1	,		

## Carle Child Life Practicum Application For Semester:

(Example: Fall 2016)

#### Experience with Infants, Children, Youth, and Families

Dates (mm/year) to Hours/Week  Experience type: □ Well Children □ Medical Setting	# of Weeks  ag	Total Hours Completed  Total Needs	Position Title (e.g., nanny May we contact?  Supervisor's Phone  Position Title (e.g., nanny	□Yes	□No
Dates (mm/year) Hours/Week  Experience type: □ Well Children □ Medical Settin  Briefly describe population and responsibilities: (approx  2	# of Weeks  ag	Total Hours Completed  Total Needs	Supervisor's Phone	e	
Dates (mm/year)  Hours/Week  Experience type: □ Well Children  □ Medical Settin  Briefly describe population and responsibilities: (approx	# of Weeks  ag	Total Hours Completed  □ Special Needs	·	e	
Dates (mm/year) Hours/Week  Experience type: □ Well Children □ Medical Settin  Briefly describe population and responsibilities: (approx  2	ng □Behavioral Health	n □Special Needs	·		
Briefly describe population and responsibilities: (approx	s. 100 word limit)		Position Title (e.g., nanny	voluntee	
2			Position Title (e.g., nanny	voluntee	
			Position Title (e.g., nanny	voluntee	
			Position Title (e.g., nanny	voluntee	
			Position Title (e.g., nanny	volunteer	
•			Position Title (e.g., nanny	volunteer	
Organization/Employer			Position Title (e.g., nanny	voluntee	
				, voidificei	:, counselor)
				May we	contact?
Supervisor's Name	Supervi	Supervisor's Title		□Yes	□No
to					
Dates (mm/year) Hours/Week	# of Weeks	Total Hours Completed	Supervisor's Phone	9	
Experience type:   Well Children  Medical Setting	ng 🔲 Behavioral Health	n □Special Needs			
Briefly describe population and responsibilities: (approx	x. 100 word limit)				
2.			- Tri (Tri) (	1	-
Organization/Employer			Position Title (e.g., nanny	, voluntee	:, counselor)
Supervisor's Name	Supervi	sor's Title	May we contact?	□Yes	□No
-					
Dates (mm/year) Hours/Week	# of Weeks	Total Hours Completed	Supervisor's Phone	2	
Experience type:   Well Children  Medical Setting	ng 🗖 Behavioral Health	n □Special Needs			
Briefly describe population and responsibilities: (approx	x. 100 word limit)				

## Carle Child Life Practicum Application For Semester:

(Example: Fall 2016)

Essay Questions
Please answer the following questions:
How did you first become interested in or aware of child life? (max. 200 words)
What have you done to increase your knowledge/awareness of this profession? (max. 200 words)
Briefly describe the ways in which the work of a child life specialist contributes to the health care experience of a child and his/her family. (max. 200 words)
Provide a specific example of a time that you used play to meet the developmental needs of a child. (max. 200 words)
What do you hope to gain from a practicum experience? (max. 200 words)